Janajyoti Multiple Campus

Lalbandi, Sarlahi (Estd. 2057 BS)

Accredited by University Grants Commission (UGC), Nepal, (2022)



Annual Report 2082 F/Y 2081/082 B.S.

Published Date: 6th Mangsir, 2082

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Date of report endorsement by Campus Management Committee: 5th Mangsir, 2082

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Executive Summary

Janajoyti Multiple Campus, a community campus situated in Lalbandi 9 Sarlahi, Madhesh Province, was established in 2057 BS, by the efforts of social workers, academicians and the community. It is exclusively a service oriented community campus run in rural area mostly inhabited by farmers, aborigines and tribes. The Campus does not have any alternative source except the students' fees though Lalbandi Municipality has donated for campus buses and has been annually offering some fixed amount of money to it. In these sorts of unfavorable situations of the campus, UGC's grants in different times have worked a lot in strengthening the infrastructures of the campus. We are very much obliged to UGC for its assistance and are thankful for being accredited with certification by UGC Nepal in 2022.

The Annual Report -2082 includes the academic, economic and physical progress for quality. We are committed to lead the campus for excellence in teaching, learning and research. The Annual Report has been prepared thoroughly analyzing its historical background, present day needs and problems in order to increase the access of the disadvantaged class to higher education, minimize gender discriminations and provide quality education. The report reflects the mirror of the past, the reality of the present and destination of the future. We are confident of the fact that it will help to lead the programs of this campus ahead in a planned way.

The members of the task group who helped directly in preparing this report deserve lots of thanks. Their sincerity, untiring efforts and devotion has brought this plan in this form. Our sincere thanks go to CMC members, lecturers and office assistants of their respective fields. We express our thankfulness to the members, stakeholders' forum taking them in our high esteem.

In order to enhance the progress of the campus there must be active interactions between teachers and students and their parents are conducted periodically. Interactions between teachers and students and their parents bring a harmonious relation among them to create congenial teaching learning environment in the campus. According to the need of era, teachers are provided basic IT trainings and IT devices for IT supported teaching learning activities. The classrooms have been facilitated with IT tools. IQAC, ECA sub-committee, EMIS, Placement Cell, PIC, SQC are active in establishing institutional system and quality. These efforts are expected to facilitate in teaching learning activities. Teachers are encouraged for research and JJMC published ISSN: 2961-1563(Print), 3102-0275(online print) A Peer Reviewed Open Access Multidisciplinary Journal DOI 'JANAJYOTI JOURNAL- VOL-III, 2025'(2082) in print and online including research based blind peer-reviewed articles by the support of scholars and RMC. We also expect valuable suggestion from the members of the Campus Assembly, civic society, political parties, local government, academicians, and along with all concerned who have helped this campus by heart and soul to bring it to the present condition and for the successful execution of its plan. At the same time, we are optimistic about receiving more cooperation of UGC as well as other concerned agencies in the plans and their successful execution

Campus Chief JJMC

1. Background

Janajyoti Multiple Campus situated at Lalbandi, in Sarlahi, Madhesh Province, was established on 6th Mangsir, 2057 with 116 students under the affilation of TU appointing two fulltime and four part time teachers, and one office assistant and a peon. Lalbandi is suburb which is facilitated with modern prerequisites of transportation, communication, health education and other several facilities. The locals of this community seem to be committed to community education to respond to the challenges of improving education in local and national level. They have firm belief that individuals enhance their lives and communities through community education which provides opportunities for learning and collaboration among the citizens to face the challenges of their society.

In the earlier days of its establishment, the academic assembly members, stakeholders and other community members donated money to purchase the land and build the basic infrastructure to conduct the classes in its own building since 2060 BS. As per the plan, BBS classes were commenced on 2060 and B.Ed. one year in 2060. Likewise, BA 3 year in 2064, MEd in Nepali in 2065, MEd in Population Education and EPM in 2066 were commenced. To meet the demand of modern technical education, BICTE was introduced in 2069 BS. It got the affiliation for MBS in 2070. At present, this campus is running six programs under three streams: Education, Management and Humanities. It has been running BEd 4 year, BBS 4 year and BA 4 year, BEd one year, BICTE, MEd in Education and MBS in Management. The aforementioned courses and classes are being conducted smoothly facing ups and downs and challenges. JJMC has also proposed for BBA and BA BSW programs under TU. There are 23 teaching staff, 6 administrative staff and 8 helping staff to provide the required help for all enrolled 1542 students.

By the support of donors (Academic Assembly Members) and resources, the Campus has been able to own 1-0-0 land area of land on which an H-shaped three-storey building has been constructed. By the grants of UGC, the second floor of the Campus is constructed. It holds library with two restrooms for boys and girls and e-library. Likewise, the construction of meeting hall and parking shed and the upgrading of Volleyball court, TT court, Basketball court and Canteen are completed under the second phase of HERP. The grants from donors certainly encouraged our confidence in providing excellent quality education.

JJMC is a leading community campus, in the mid-Terai and is dedicated for quality education. This confidence is reflected on our slogan-"Affordable Quality Education, Our Dedication" and our products are spread over the local markets and national markets. We have also realized that constant monitoring, evaluation and vigilance must be internalized for sustainable excellence and quality of our programs and services. JJMC has also endeavoured for wider physical, academic, economic reforms for quality education. JJMC also participated and was selected by UGC for NEHEP. It has been accredited with certification by UGC Nepal in 2022.

2. Vision, Mission, Goals and Objectives

Vision

To be a premier, innovative, research based educational hub.

Mission

To offer technical, affordable and quality educational programs that respond to the contemporary needs through excellence in education and research.

Goals

- > To produce, advanced, skilled and qualified graduates as well as to promote the activities of self-employment and entrepreneurship.
- To establish as one of the leading academic institutions in the mid-terai region.
- > To create and strengthen innovative, techno-friendly and research based educational environments for academic excellence.
- > To maintain financial sustainability.
- ➤ To contribute in maintaining inclusion and gender equality through empowerment of women, ethnic, minority and dalits.
- > To prepare the students to actively contribute to the mitigation of climate change and global warming.

Objectives

- 1. To develop the quality of education increasing the pass percentage and reducing the dropout rates.
- 2. To facilitate in running various programs for self-employment and entrepreneurship.
- 3. To establish more harmonious and stronger relationship between the campus and the stake-holders.
- 4. To make academic, administrative, economic and managerial functions more up-to-date and transparent.
- 5. To increase the educational quality of feeder schools and campuses.
- 6. To set up an educational research centre.
- 7. To promote technical and skill-based education according to the need and demand of modern era.

- 8. To make the campus self-dependent by increasing sources of income.
- 9. To develop physical facilities.
- 10. To enhance health and environmental awareness, and increase students' participation on waste management, plantation and sanitation to mitigate climate change.
- 11. To conduct the gender equality and women empowerment activities.
- 12. To amend the existing plans and polices.

Core Values and Norms

- 1. Service oriented academic institution.
- 2. Economic sustainability and transparency.
- 3. Abiding by the existing laws and rules of the country and the statute and code of conduct of this campus.
- 4. Personal and institutional responsibility and accountability.
- 5. Diversity of thoughts, culture and ethnicity.
- 6. Innovation and continuous improvement.
- 7. Student empowerment and success.
- 8. Creativity and intellectual freedom.
- 9. Civic involvement, collective effort and dedication to team work.

3.Academic Progress

JJMC aims to be a premier, innovative, research based educationahub, offering technical, affordable and quality educational programs that respond to the contemporary needs through excellence in education and research. JJMC has tried its best to appoint qualified, experienced teachers for effective teaching learning activities. It has endeavoured in preparing self-reliant, self-confident and self-disciplined students stressing value education, programs of social responsibility, counseling and career guidance, self-employment training and other extracurricular activities.

Two ways are followed in admitting new students. First, admission of the students who passed entrance exams designed and conducted by TU. These entrance tests are mostly adopted for semester based studies, MBS, MEd and BICTE. Second, the entrance test is conducted by the campus for BA, BBS, BEd level students. These practices have played major role in admission of merit based students and strengthening quality education.

The students enrolled for last three years are presented in tables below:

Enrolment Trend Analysis of the Last Three Years (Program Wise/Level Wise) Disaggregated by Female and Educationally Disadvantaged Students Table No.1

Bachelors Degree Level

			Detail	s of the	of BB	S. Progr	am Stud	ents: La	st 3 Yea	irs						
	Y	ear: 207	9/080(20	22/023)		Y	ear: 208	0/081(20	023/024)				2081/082		025)	
Particulars	1 st year	2 nd year	3 rd year	4 th year	Total	1 st year	2 nd year	3 rd year	4 th year	Total	1 st year	2 nd year (old)	2 nd year (New)	3 rd year	4 th year	Total
Admitted to the program (No.of Enrolled)	208	162	141	134	645	262	174	126	112	674	251	193	184	133	101	862
Total Male	92	66	45	56	259	109	67	47	34	257	113	70	64	46	35	328
Total Female	116	96	96	78	386	153	107	79	78	417	138	123	120	87	66	534
Total Others	70	62	52	45	229	78	43	44	41	206	71	63	43	31	34	242
Male	24	21	13	14	72	34	17	13	11	75	30	25	11	8	7	81
Female	46	41	39	31	157	44	26	31	30	131	41	38	32	23	27	161
Total EDJ	71	37	36	47	191	68	45	29	25	167	68	38	50	36	24	216
Male	33	13	15	21	82	26	11	8	9	54	31	11	17	7	7	73
Female	38	24	21	26	109	42	34	21	16	113	37	27	33	29	17	143
Total Madhesi	57	58	50	36	201	107	72	50	43	272	105	86	86	57	41	375
Male	31	31	17	18	97	47	33	25	14	119	49	33	34	26	20	162
Female	26	27	33	18	104	60	39	25	29	153	56	53	52	31	21	213
Total Dalit	10	5	3	6	24	9	14	3	3	29	7	6	5	9	2	29
Male	4	1	0	3	8	2	6	1	0	9	3	1	2	5	1	12
Female	6	4	3	3	16	7	8	2	3	20	4	5	3	4	1	17

Details of the BEd. Program Students: Last 3 Years

		Year: 20'	79/080(202				Year: 208					Year	2081/082	(2024/202	25)	
Particulars	1 st year	2 nd year	3 rd year	4 th year	Total	1 st year	2 nd year	3 rd year	4 th year	Total	1 st year	2 nd year (Old)	2 nd year (New)	3 rd year	4 th year	Total
Admitted to the program (No.of Enrolled)	78	59	26	50	213	51	54	37	15	157	53	30	35	31	22	171
Total Male	23	10	7	8	48	12	14	5	7	38	19	3	9	6	2	39
Total Female	55	49	19	42	165	39	40	32	8	119	34	27	26	25	20	132
Total Others	23	10	8	14	55	10	14	6	5	35	18	3	11	8	3	43
Male	5	1	4	2	12	2	2	1	4	9	8	0	2	2	1	13
Female	18	9	4	12	43	8	12	5	1	26	10	3	9	6	2	30
Total EDJ	28	20	11	23	82	18	17	11	7	53	10	12	4	10	7	43
Male	9	2	1	4	16	5	6	0	1	12	3	2	1	2	0	8
Female	19	18	10	19	66	13	11	11	6	41	7	10	3	8	7	35
Total Madhesi	17	20	4	11	52	21	14	15	3	53	15	13	12	10	10	60
Male	6	3	2	2	13	5	3	1	2	11	5	1	3	1	1	11
Female	11	17	2	9	39	16	11	14	1	42	10	12	9	9	9	49
Total Dalit	10	9	3	2	24	2	9	5	0	16	10	2	8	3	2	25
Male	3	4	0	0	7	0	3	3	0	6	3	0	3	1	0	7
Female	7	5	3	2	17	2	6	2	0	10	7	2	5	2	2	18

Details of the last years of BICTE Program Students 2079/080(2023)

G 3.1	D 4 1				Semes	sters				mom. r
S.N.	Particulars	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	TOTAL
1	Admitted to the program	15	14	16	16	12	16	16	6	111
	Total Male	13	12	6	6	7	14	14	5	77
	Total Female	2	2	10	10	5	2	2	1	34
	Total Others	8	7	4	4	8	3	3	1	38
	Male	7	6	2	2	4	3	3	0	27
	Female	1	1	2	2	4	0	0	1	11
	Total EDJ	4	4	2	2	1	8	8	3	32
	Male	3	3	2	2	0	6	6	3	25
	Female	1	1	0	0	1	2	2	0	7
	Total Madhesi	3	3	10	10	2	5	5	2	40
	Male	3	3	2	2	2	5	5	2	24
	Female	0	0	8	8	0	0	0	0	16
	Total Dalit	0	0	0	0	1	0	0	0	1
	Male	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	0	0	0	0	0

Details of the last years of BICTE Program Students 2080/081(2024)

	Details of the	le last jear	5 OI DIC	1211061	um Stud	200	0/001(202	• • •		
C N	Particulars				Semes	sters				TOTAL
S.N.	Particulars	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	IUIAL
1	Admitted to the program	20	20	9	9	14	10	10	16	108
	Total Male	12	12	7	7	5	6	6	14	69
	Total Female	8	8	2	2	9	4	4	2	39
	Total Others	7	7	4	4	4	6	6	3	41
	Male	4	4	3	3	2	3	3	3	25
	Female	3	3	1	1	2	3	3	0	16
	Total EDJ	4	4	2	2	1	1	1	8	23
	Male	3	3	1	1	1	0	0	6	15
	Female	1	1	1	1	0	1	1	2	8
	Total Madhesi	8	8	3	3	9	2	2	5	40
	Male	4	4	3	3	2	2	2	5	25
	Female	4	4	0	0	7	0	0	0	15
	Total Dalit	1	1	0	0	0	1	1	0	4
	Male	1	1	0	0	0	1	1	0	4
	Female	0	0	0	0	0	0	0	0	0

Details of the last years of BICTE Program Students 2081/082 (2025)

S.N.		,		Ü			•	•		
S.IV.	D. C. J.				Semes	sters				TOTAL
1	Particulars	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	TOTAL
	Admitted to the program	22	22	16	9	8	14	14	10	115
	Total Enroll	22	22	16	9	8	14	14	10	115
	Total Male	14	14	9	7	7	5	5	6	67
	Total Female	8	8	7	2	1	9	9	4	48
	Total Others	9	9	6	4	4	4	4	6	46
	Male	6	6	3	3	3	2	2	3	28
	Female	3	3	3	1	1	2	2	3	18
	Total EDJ	5	5	2	2	1	1	1	1	18
	Male	4	4	1	1	1	1	1	0	13
	Female	1	1	1	1	0	0	0	1	5
	Total Madhesi	6	6	7	3	3	9	9	2	45
	Male	2	2	4	3	3	2	2	2	20
	Female	4	4	3	0	0	7	7	0	25
	Total Dalit	2	2	1	0	0	0	0	1	6
	Male	2	2	1	0	0	0	0	1	6
	Female	0	0	0	0	0	0	0	0	0

Masters Degree Level

Details of MEd. Program Students: Last 3 Years

D. C. L.	Y	ear: 2079	9/080(202	22/2023)		Y	ear: 2080	0/081(202	23/2024)		Y	ear: 208	1/082(202	24/2025)	
Particulars	1st Sem	2nd Sem	3rd Sem	4th Sem	Total	1st Sem	2nd Sem	3rd Sem	4th Sem	Total	1st Sem	2nd Sem	3rd Sem	4th Sem	Total
Admitted to the program (No.of Enrolled)	35	31	9	8	83	16	17	30	29	92	15	13	16	14	58
Total Enroll	35	31	9	8	83	16	17	30	29	92	15	13	16	14	58
Total Male	19	17	1	0	37	6	6	16	15	43	10	9	6	5	30
Total Female	16	14	8	8	46	10	11	14	14	49	5	4	10	9	28
Total Others	19	16	5	5	45	7	7	14	14	42	8	6	7	7	28
Male	7	6	0	0	13	2	2	5	5	14	5	4	2	2	13
Female	12	10	5	5	32	5	5	9	9	28	3	2	5	5	15
Total EDJ	16	15	2	1	34	2	2	16	15	35	1	1	2	2	6
Male	12	11	1	0	24	1	1	11	10	23	0	0	1	1	2
Female	4	4	1	1	10	1	1	5	5	12	1	1	1	1	4
Total Madhesi	0	0	1	1	2	6	7	0	0	13	5	5	6	4	20
Male	0	0	0	0	0	3	3	0	0	6	4	4	3	2	13
Female	0	0	1	1	2	3	4	0	0	7	1	1	3	2	7
Total Dalit	0	0	1	1	2	1	1	0	0	2	1	1	1	1	4
Male	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2
Female	0	0	1	1	2	1	1	0	0	2	0	0	1	1	2

Details of the MBS Students: Last 3 Years

Particulars	Ye	ar: 207	9/080(20	022/023)	Ye	ear: 208	0/081(2	023/024)	Ye	ear: 208	1/082(20	024/025)
	1st Sem	2 nd Sem	3 rd Sem	4 th Sem	Total	1st Sem	2 nd Sem	3 rd Sem	4 th Sem	Total	1st Sem	2 nd Sem	3 rd Sem	4 th Sem	Total
Admitted to the program (No.of	106	99	58	51	314	70	69	90	89	318	100	98	69	69	336
Total Male	57	49	27	23	156	38	38	45	44	165	40	38	38	38	154
Total Female	49	50	31	28	158	32	31	45	45	153	60	60	31	31	182
Total Others	68	64	43	40	215	37	36	58	57	188	65	65	36	36	202
Male	36	31	16	15	98	13	13	29	28	83	23	23	13	13	72
Female	32	33	27	25	117	24	23	29	29	105	42	42	23	23	130
Total EDJ	18	16	7	5	46	10	10	15	15	50	16	16	10	10	52
Male	9	7	4	3	23	6	6	7	7	26	8	8	6	6	28
Female	9	9	3	2	23	4	4	8	8	24	8	8	4	4	24
Total Madhesi	17	16	7	5	45	23	23	14	14	74	18	16	23	23	80
Male	10	9	6	4	29	19	19	7	7	52	9	7	19	19	54
Female	7	7	1	1	16	4	4	7	7	22	9	9	4	4	26
Total Dalit	3	3	1	1	8	0	0	3	3	6	1	1	0	0	2
Male	2	2	1	1	6	0	0	2	2	4	0	0	0	0	0
Female	1	1	0	0	2	0	0	1	1	2	1	1	0	0	2

The tables above show the enrollment of the students in different levels, programs and years i.e. in 2079/2080, 2080/2081, 2081/082. The enrollment of the students in management faculty seems to be increasing, whereas the enrollment in education faculty is decreasing. There is significant participation of female students in each faculty. The enrollment trend of EDJ is increasing. Overall, the students' enrollment is in fluctuation. Likewise, the dropout rate of the students is between 10% to 27%.

Pass Rate Trend Analysis of the Last Three Years Program Wise/Level Wise Table No.2

Bachelors Degree (BBS, BEd, BICTE and Masters Degree (MBS, MEd)

	rs Degi																		
							EAR I						FINAL	EXAM 1					
			2079/2080	_		-2023			2080/2081			-2024			208	1/2082(08	2 TRIP)-2	2025	
			2	2079/2	080				2	080/20)81					2081	/2082		
			1st yea	_					1st yea	_	_		1		1	st year/ 1	st Semest	er	
Level	Program	Total		Fem.			Dalit*		T.Pass		EDJ*			Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*
-	B.A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ors	B.B.S	170	23	15	7	12	1	190	28	18	4	13	0	184	22	16	2	7	1
Bachelors	B.Ed.	54	2	2	1	0	0	30	2	1	1	0	0	35	17	14	1	9	1
	B.Ed. ICTE	14	1	1	0	0	0	20	17	10	3	7	1	22	21	8	8	7	1
Tota		238	26	18	8	12	1	240	47	29	8	20	1	22	60	38	11	23	3
Master's	M.Ed.	31	5	1	0	4	0	17	0	0	0	0	0	15	8	2	1	2	0
	MBS	98	65	34	9	12	2	69	37	13	8	12	0	98	78	48	12	13	1
Tota		129	70	35	9	16	2	86	37	13	8	12	0	113	86	50	13	15	1
G.Tot	tal	367	96	53	17	28	3	326	84	42	16	32	1	135	146	88	24	38	4
			2079/2080	_		-2023			2080/2081			-2024		_	208		2 TRIP)-2	2025	
				2079/2		a t a				080/20		ator:					/2082	tom.	
Level	Program	Total	2nd year T.Pass				Dalit*	Total	2nd year T.Pass		Semes EDJ*		Dalit*	Total	T.Pass	d year / 2 Fem.	nd Semes EDJ*	ter Mad*	Dalit*
Level	-	10tai	0	0	0	Mau*	0	()	0	0	()	Mau*	()	10tai ()	()	()	() EDJ*	0	0
	B.A B.B.S	123	24	15	1	10	1	133	47	31	10	23	1	E.F.N.O.	-				E.F.N.O
Bachelors	B.Ed.	37	2	2	1	0	1	31	4	4	3	0	0		E.F.N.O.				E.F.N.O
ac h	B.Ed. ICTE	9	7	2	1	2	0	16	14	7	2	7	1	22	Not rpp	Not rpp	Not rpp		Not rpp
≃ Tota		169	33	19	3	12	2	180	65	42	15	30	2	22	0	0	0	0	0 0
Master's	M.Ed.	29	33	1	0	2	0	160	1	1	0	1	0	E.F.N.O.	-				E.F.N.O
Master's	MBS	99	83	42	14	15	3	68	49	22	11	12	0	E.F.N.O.					E.F.N.O.
Tota		128	86	43	14	17	3	84	50	23	11	13	0	0	0	0	0	0	0
G.Tot		297	119	62	17	29	5	264	115	65	26	43	2	22	0	0	0	0	0
0.100	aı	271	2079/208				J	204	2080/2081					22			32 TRIP)-		
				2079/2		2023				080/20		-2027			200		/2082	2023	
			3rd yea			ster			3rd yea			ster			3		rd Semest	ter	
Level	Program	Total					Dalit*	Total	T.Pass				Dalit*	Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*
	B.A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
E.	B.B.S	112	59	40	11	21	2	101	43	27	3	16	1	E.F.N.O.	E.F.N.O.	E.F.N.O.	E.F.N.O.	E.F.N.O.	E.F.N.O
Bachelors	B.Ed.	15	0	0	0	0	0	22	7	7	2	3	0	E.F.N.O.	E.F.N.O.	E.F.N.O.	E.F.N.O.	E.F.N.O.	E.F.N.O
Вас	B.Ed. ICTE	16	13	7	1	9	0	9	6	2	1	1	0	15	12	4	2	5	1
Tota	ıl	143	72	47	12	30	2	132	56	36	6	20	1	15	12	4	2	5	1
Master's	M.Ed.	8	0	0	0	0	0	29	1	1	0	0	0	14	4	2	0	2	1
	MBS	51	46	25	4	5	0	89	82	42	14	15	3	68	62	27	11	20	0
Tota	ıl	59	46	25	4	5	0	118	83	43	14	15	3	82	66	29	11	22	1
Tota G.Tot		59 202	46 118			5 35	0 2	118 250				15 35	3	82 97	66 78	29 33	11 13	22 27	2
			118 2079/208	25 72 30(080	4 16 TRIP)-	35			83 139 2080/2081	43 79 1(081	14 20 ΓRIP)	35			78	33 1/2082(08	13 32 TRIP)-	27	
			118 2079/208 2	25 72 80(080 2079/2	4 16 TRIP)- 080	35 2023			83 139 2080/2081 2	43 79 1(081 '	14 20 FRIP)- 081	35 -2024			78	33 1/2082(08 2081	13 32 TRIP)-: /2082	27	
G.Tot	tal	202	118 2079/208 2 4th y	25 72 30(080 2079/2 rear/ 4	4 16 TRIP)- 080 th Sen	35 2023	2	250	83 139 2080/2081 2 4th y	43 79 1(081 ' 080/20 ear/ 41	14 20 FRIP) 081 th Sem	35	4	97	78 208	33 1/2082(08 2081 4th year	13 32 TRIP)- /2082 / 4th Sem	27 2025	2
	Program	202 Total	118 2079/208 2 4th y T.Pass	25 72 80(080 2079/2 rear/ 4 Fem.	4 16 TRIP)- 080 th Sen	35 2023 1 Mad*	2	250 Total	83 139 2080/2081 2 4th y	43 79 1(081 ' 080/20 ear/ 41 Fem.	14 20 FRIP)- 081 th Sem EDJ*	35 -2024 Mad*	4 Dalit*	97 Total	78 208 T.Pass	33 1/2082(08 2081 4th year/ Fem.	13 32 TRIP)- /2082 / 4th Sem EDJ*	27 2025 Mad*	2 Dalit*
G.Tot	Program BA	Total 3	118 2079/208 2 4th y T.Pass 3	25 72 80(080 2079/2 rear/ 4 Fem.	4 16 TRIP)- 080 th Sen EDJ*	35 2023 1 Mad* 0	2 Dalit*	Total 0	83 139 2080/2081 2 4th y T.Pass	43 79 1(081 ' 080/20 ear/ 41 Fem.	14 20 FRIP)- 081 th Sem EDJ*	35 -2024 Mad*	4 Dalit*	97 Total 0	78 208 T.Pass 0	33 1/2082(08 2081 4th year/ Fem.	13 32 TRIP)- /2082 / 4th Sem EDJ*	27 2025 Mad* 0	2 Dalit* 0
G.Tot	Program BA B.B.S	Total 3 122	118 2079/208 2 4th y T.Pass 3 31	25 72 80(080 2079/2 rear/ 4 Fem. 0	4 16 TRIP)- 080 th Sen EDJ* 1	35 2023 1 Mad* 0 8	2 Dalit* 1 1	Total 0 103	83 139 2080/2081 2 4th y T.Pass 0 88	43 79 1(081 ' 080/20 ear/ 41 Fem. 0 65	14 20 FRIP)- 081 -h Sem EDJ* 0 20	35 -2024 Mad* 0 33	Dalit* 0 3	97 Total 0 E.F.N.O.	78 208 T.Pass 0 E.F.N.O.	33 1/2082(08 2081 4th year Fem. 0 E.F.N.O.	13 32 TRIP)-/2082 / 4th Sem EDJ* 0 E.F.N.O.	27 2025 Mad* 0 E.F.N.O.	Dalit* 0 E.F.N.O
G.Tot	Program BA B.B.S B.Ed.	Total 3 122 41	118 2079/208 2 4th y T.Pass 3 31 6	25 72 80(080 2079/2 rear/ 4 Fem. 0 16 5	4 16 TRIP)- 080 th Sen EDJ* 1 12	35 2023 1 Mad* 0 8 2	Dalit* 1 1 0	Total 0 103 10	83 139 2080/2081 2 4th y T.Pass 0 88 6	43 79 1(081 ' 080/20 ear/ 41 Fem. 0 65 4	14 20 FRIP)- 081 	35 -2024 Mad* 0 33	Dalit* 0 3 0	97 Total 0 E.F.N.O. E.F.N.O.	78 208 T.Pass 0 E.F.N.O. E.F.N.O.	33 1/2082(08 2081 4th year Fem. 0 E.F.N.O. E.F.N.O.	13 32 TRIP)- /2082 / 4th Sem EDJ* 0 E.F.N.O.	27 2025 Mad* 0 E.F.N.O. E.F.N.O.	Dalit* 0 E.F.N.O
G.Tot Level	Program BA B.B.S B.Ed. ICTE	Total 3 122 41 14	118 2079/208 2 4th y T.Pass 3 31 6	25 72 30(080 2079/2 ear/ 4 Fem. 0 16 5	4 16 TRIP)- 080 th Sen EDJ* 1 12 1	35 2023 1 Mad* 0 8 2 3	Dalit* 1 0 1	Total 0 103 10 8	83 139 2080/2081 2 4th y T.Pass 0 88 6	43 79 1(081 '' 080/20 ear/ 41 Fem. 0 65 4	14 20 FRIP)- 081 h Sem EDJ* 0 20 3	35 -2024 Mad* 0 33 1	Dalit* 0 3 0 0	97 Total 0 E.F.N.O. E.F.N.O. 8	78 208 T.Pass 0 E.F.N.O. E.F.N.O.	33 1/2082(08 2081 4th year/ Fem. 0 E.F.N.O. 0	13 32 TRIP)- /2082 / 4th Sem EDJ* 0 E.F.N.O. 0	27 2025 Mad* 0 E.F.N.O. 0	2 Dalit* 0 E.F.N.O 0
G.Tot	Program BA B.B.S B.Ed. B.Ed. ICTE	Total 3 122 41 14 180	118 2079/208 2 4th y T.Pass 3 31 6 13 53	25 72 80(080 2079/2 ear/ 4 Fem. 0 16 5 4	4 16 TRIP)- 080 th Sen EDJ* 1 12 1 0	35 2023 1 Mad* 0 8 2 3 13	Dalit* 1 0 1 3	Total 0 103 10 8 121	83 139 2080/2083 2 4th y T.Pass 0 88 6 2	43 79 1(081 7 080/20 ear/ 41 Fem. 0 65 4 1	14 20 FRIP)- 081 h Sem EDJ* 0 20 3 0 23	35 -2024 Mad* 0 33 1 1 35	Dalit* 0 3 0 0 3	97 Total 0 E.F.N.O. E.F.N.O. 8	78 208 T.Pass 0 E.F.N.O. E.F.N.O. 2	33 1/2082(08 2081 4th year, Fem. 0 E.F.N.O. E.F.N.O. 0	13 32 TRIP)- /2082 / 4th Sem EDJ* 0 E.F.N.O. E.F.N.O. 0	27 2025 Mad* 0 E.F.N.O. E.F.N.O. 0	2 Dalit* 0 E.F.N.O E.F.N.O 0
Level	Program BA B.B.S B.Ed. B.Ed. ICTE	Total 3 122 41 14 180 8	118 2079/208 2 4th y T.Pass 3 31 6 13 53 6	25 72 80(080 2079/2 rear/ 4 Fem. 0 16 5 4 25	4 16 TRIP)-080 th Sen 2 1 1 2 1 0 14 2	35 2023 1 Mad* 0 8 2 3 13	Dalit* 1 0 1 3 0	Total 0 103 10 8 121	83 139 2080/2081 2 4th y T.Pass 0 88 6 2 96	43 79 1(081 '080/20 ear/ 41 Fem. 0 65 4 1 70	14 20 ΓRIP) 081 1 h Sem EDJ* 0 20 3 0 23	35 -2024 Mad* 0 33 1 1 35	Dalit* 0 3 0 0 3 0	97 Total 0 E.F.N.O. 8 8 E.F.N.O.	78 208 T.Pass 0 E.F.N.O. 2 2 E.F.N.O.	33 1/2082(08 2081 4th year 0 E.F.N.O. E.F.N.O. 0 E.F.N.O.	13 52 TRIP)- /2082 / 4th Sem EDJ* 0 E.F.N.O. 0 0 E.F.N.O.	27 2025 Mad* 0 E.F.N.O. E.F.N.O. 0 0 E.F.N.O.	2 Dalit* 0 E.F.N.O E.F.N.O 0 E.F.N.O
G.Tot Level	Program BA B.B.S B.Ed. B.Ed. ICTE II M.Ed. MBS	Total 3 122 41 14 180	118 2079/208 2 4th y T.Pass 3 31 6 13 53	25 72 80(080 2079/2 ear/ 4 Fem. 0 16 5 4	4 16 TRIP)- 080 th Sen EDJ* 1 12 1 0	35 2023 1 Mad* 0 8 2 3 13	Dalit* 1 0 1 3	Total 0 103 10 8 121	83 139 2080/2083 2 4th y T.Pass 0 88 6 2	43 79 1(081 7 080/20 ear/ 41 Fem. 0 65 4 1	14 20 FRIP)- 081 h Sem EDJ* 0 20 3 0 23	35 -2024 Mad* 0 33 1 1 35	Dalit* 0 3 0 0 3	97 Total 0 E.F.N.O. E.F.N.O. 8	78 208 T.Pass 0 E.F.N.O. 2 2 E.F.N.O.	33 1/2082(08 2081 4th year 0 E.F.N.O. E.F.N.O. 0 E.F.N.O.	13 52 TRIP)- /2082 / 4th Sem EDJ* 0 E.F.N.O. 0 0 E.F.N.O.	27 2025 Mad* 0 E.F.N.O. E.F.N.O. 0 0 E.F.N.O.	2 Dalit* 0 E.F.N.O E.F.N.O 0

			2079/208	80(080	TRIP)-	2023			2080/208	1(081	TRIP)	-2024			208	1/2082(08	2 TRIP)-2	2025	
			2	2079/2	080				2	080/2	081					2081	/2082		
			5t	h Sem	ester				5tl	semo	ester					5th Se	mester		
Level	Program	Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*	Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*	Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*
	B.Ed. ICTE	10	10	4	0	3	1	14	14	9	2	8	0	8	8	1	1	3	0
Total		10	10	4	0	3	1	14	14	9	2	8	0	8	8	1	1	3	0
			2079/208	30(080	TRIP)-	2023			2080/208	1(081	TRIP)	-2024			208	1/2082(08	2 TRIP)-2	2025	
			2	2079/2	080				2	080/2	081					2081	/2082		
			6t	h Sem	ester				6tl	Semo	ester					6th Se	mester		
Level	Program	Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*	Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*	Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*
	B.Ed. ICTE	16	14	2	6	5	0	10	7	3	0	2	0	14	12	6	1	8	0
Total		16	14	2	6	5	0	10	7	3	0	2	0	14	12	6	1	8	0
			2079/208	30(080	TRIP)-	2023			2080/208	1(081	TRIP)	-2024			208	1/2082(08	2 TRIP)-2	2025	
			2	2079/2	080				2	080/2	081					2081	/2082		
				7th Se	em				7t	h Seme	ster					7th Se	mester		
Level	Program	Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*	Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*	Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*
	B.Ed. ICTE	16	12	1	5	5	0	10	4	1	0	1	0	14	Not rpp	Not rpp	Not rpp	Not rpp	Not rpp
Total		16	12	1	5	5	0	10	4	1	0	1	0						
			2079/208	30(080	TRIP)-	2023			2080/208	1(081	TRIP)	-2024			208	1/2082(08	2 TRIP)-2	2025	
		2079/2080							2	080/2	081					2081	/2082		
		8th Sem							8th Se	m					8th	Sem			
Level	Program	Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*	Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*	Total	T.Pass	Fem.	EDJ*	Mad*	Dalit*
	B.Ed. ICTE	6	6	1	3	2	0	16	12	1	5	5	0	10	10	8	1	9	1
Total		6	6	1	3	2	0	16	12	1	5	5	0	10	10	8	1	9	1

Source: JJMC EMIS -2082

TOTAL=TOTAL FINAL EXAM APPEAR, T.PASS=TOTAL PASS IN FINAL EXAM., FEM. = FEMALE PASS, EDJ = Educational DisAdvanatage., Mad= Madeshi, Dalit = Dalit, .N.R.P.= Not Result Published, E.F.N.O. = Exam Form Not Open,

The above tables present the pass rate of the students in different academic years and levels, program wise. The pass percentage varies from 15% to 50% and in 2079/2080, 2080/2081, 2081/082 it varied from 25% to 65%. Likewise, the pass percentage of female students is about 62% among passed students and the percentage of EDJ* pass rate varies from 35% to 55%. Forms fill-up, exams and results of some batches has been affected and delayed. In aggregate the pass percent is 48%. It is hoped that due to the adoption of more effective innovative educational pedagogy and application of modern teaching method, the pass rate is to increase in upcoming academic year.

Graduate Trend Analysis of the Last Three Years Program Wise Table No 3.

Graduate / Post Graduate Pass out

			20)79(202	22)			20	080(202	23)			20)81(202	24)	
Level	Program	Total	Fem.	EDJ*	Mad*	Dalit*	Total	Fem.	EDJ*	Mad*	Dalit*	Total	Fem.	EDJ*	Mad*	Dalit*
70	B.A	1	1	0	0	0						0	0	0	0	0
Bachelors	B.B.S	38	22	8	7	0	41	26	10	10	0	9	6	3	1	2
Bach	B.Ed.	9	6	3	1	0	6	5	1	2		3	2	3	0	0
	BICTE	6	1	2	3	0	3	2	0	2	0	7	2	1	0	5
7	Total	54	30	13	11	0	50	33	11	14	0	19	8	7	1	7
Master's	MEd	1	0	0	1	0	6	5	0	4	1	3	0	1	0	1
Mas	MBS	0	0	0	0	0	16	4	1	1	0	22	15	4	0	0
7	Total	1	0	0	1	0	22	9	1	5	1	25	15	5	0	1
G.	Total	55	30	13	12	0	72	42	12	19	1	44	25	12	1	8

Source: JJMC EMIS -2082

The table shows the graduate trend of JJMC level wise, program wise and different academic years. Some of the transcripts of the pass out students are still to be received which may increase the number of pass outs. It shows that the graduate rate among female student is 56.81% and EDJ* is 27.27% among the pass out. Despite the positive trend, more effective measures are being adopted for the increment in the rate and to minimize the fluctuation trend. The transcripts of some pass out students are still to be received for official record.

4. Programs

Following programs are being run in this campus:

Names of Running programs in JJMC

Faculties	Class	Date of Affiliation	Level	Programme
Education	B. Ed.	2057-08-06	Bachelor's	4 year
Management	B.B.S.	2060-04-20	Bachelor's	4 year
Education	B. Ed (1 year)	2060-05-30	Bachelor's	1 year
Humanities	B.A.	2064-05-19	Bachelor's	4 year
Education	M. Ed.	2065-10-09	Master's Degree	Semester
Education	BICTE	2069-08-28	Bachelor's	4 year /Semesters
Management	M.B.S.	2070-10-14	Master's Degree	Semester

^{*}Some Graduate students being Transcript Process TU. (MBS,MEd & BBS, BEd BA & BICTE-23& 2024)

5. Educational Pedagogy

JJMC has appointed qualified and experienced faculties through the selection procedures. The experienced faculties use interactive instructional techniques that engage students in critical thinking through interviews, discussion, debates, project work, report presentation and internship. The Campus has made provision of using ICT tools for enhancement in teaching learning process through electronic teaching aids and appliances. The faculties prepare integrated unit plans for effective teaching learning activities and follow the same throughout the academic year which is evaluated periodically in review meetings. Before final examination held by the concerned authority at the end of an academic session, the Campus makes the internal evaluation of the students through internal examination, unit tests, assignments, and practical work and class activities. The faculties' performance is evaluated on the basis of their classroom presentation, students' response and results of different examinations.

Teaching Pedagogy

Some of teaching methods adopted and applied can be divided into four types:

- a) Teacher Centered Method
- b) Learner Centered Method
- c) Content Focus Method
- d) Interactive Method

Teachers have also been using other methods like, lecture method, discussion method, case study method, group discussion and ICT assisted teaching learning activities as demand of subject matters and contents. Class tests, exams and assignments are some evaluation methods adopted.

6. Co-curricular/ Extra-curricular Activities

- Internal Assessment /Project work/ Formative Test
- Field Visit / Educational Tour/ Excursion
- Library with Internet access
- Audio-visual aids
- Computer Labs and ICT tools
- Reference books and Journals
- Extracurricular activities/ Co-curricular activities
- Essay Competition

- Poem Recitation
- Debate
- Eloqution / Oratory
- Quiz Context
- Dance Competition
- Games & Sports

These activities are being conducted periodically mentioning them in academic calendar and declaring ECA week annually. The best performers are awarded.

7. Physical Progress

Infrastructural Development Buildings & Rooms:-

In Janajyoti Multiple Campus, there are 4 RCC Blocks: Block A for class rooms, Block B for Administration and a Library building, and Toilet, a hall for Store, a canteen, and an information and security room. The rooms in each building are given below:

Block No.	Ground Floor	1 st Floor	2 nd &3 rd floor	Total (Room)				
		(Room)	(Room)					
1. Class	12	12	17	41				
Block								
2.	7	3	-	6				
Administrative								
Building								
3. Library	1.Library	-	-	3				
Bulding	2.E-library							
	3.Reading Room							
4		1 Hal	l for Store					
5		1 Multi-	purpose Hall					
6	1	1 Information and Security Section						
7		1 (Canteen					

The campus has an eye-catching four-storeyed building (Block A) which contains spacious classrooms for regular classes, three rooms of Heads of the Faculty/Departments, Offices of the assistant campus chief, smart classes, computer lab and attending room. The well-ventilated,

adequately furnished classrooms with the fans are good enough to conduct the teaching learning activities. Each classroom contains a white-board and a podium at front. The campus has three well-equipped computer labs with sufficient number of computers and the internet facilities. The needy students and faculties use the facility of projector, smart boards, internet and online service as per their need.

At the west side of the main building of campus, there is a three-storeyed building(Block B). The ground floor contains the campus chief's room, CMC office, and three other rooms for administration, exam and account. The first floor of this building contains RMC room, IQAC room, a meeting hall and a guest room. The top floor in separated for proposed new programs. The library in well-ventilated, spacious that contains the books, journals and many other reports, documents, and e-library section. The library remains open from 6:10 am to 10:30 am and 12:30 am to 5:00 pm, on working days.

8. Educational Aids

i) Educational Equipment (ICT, Lab Equipment etc):

Computers-87 Pcs

Projectors – 17 Pcs

Smarts Board-4 pcs

CC Camera - 27 pcs

e-attendance -4 Pcs

Printers and Photocopy Machines – 13 Pcs

ii) Books/ Journals /Reference Materials

Course Books -29438

Journals- 26

Reference Materials/books - 4678

iii) Furniture and Accessories:-

Desk-Bench - 476Sets

Chairs- 278Pcs

Tables & Tea Tables- 26Pcs

Cupboards - 34Pcs

iv) Other Amenities

a) **Drinking Water:-** In this campus, there is the arrangement of pipe connection of drinking water, three Hiltake tanks, two tube wells, two water filters and two Euro guards and two water heaters for drinking water. Purified water plant has been installed for drinking water.

b) Toilet facilities:-

There are 10 toilets in main building; six in administrative building; five close and urinals in boys' toilet; five close and five urinals in girls' toilets; two in library and one in Information Section.

c) Transportation Facilities:-

This campus is on Asian Highway and there is the facility of road upto the campus gate. It has purchased two college buses for students' conveyance in collaboration with Lalbandi Municipality.

d) Library and E-Library:-

There is a large size library in the campus which contains about 29438 books, reference materials/books 4678 and 26 journals. The students as well as teachers have been benefited with additional materials and books from different stationeries closely associated with this campus. There is e-library with TU e-resource access, with 10 computers for supporting students and teachers' teaching learning and researches.

9. Financial Progress

Fee Structure of Different Levels:

1. Master's Degree

S.N.	Particulars	Per Semester			
1.	Admission Fee	9000			
2.	Fee Per Semester	10000/9000			
3.	Miscellaneous (According to course) Separate charges will be taken Thesis/Dissertation, Practicum etc.	n for Exam form, Character, Transfer,			

2. Bachelor's Degree

S.N.	Particulars	1st Year	2 nd Year	3 rd Year	4 th Year					
1.	Admission Fee(Annual)	11600	9000	9000	9000	t				
2.	Monthly Fee	900/ Monthly	900/ Monthly	900/ Monthly	900/ Monthly	1				
3	Rs. 30,000 per Semester for B.Ed. ICTE									
4.	Miscellaneous (According Certificate, Transfer Cert	, -	· ·		,	er				

Table No. 12

Analysis of Financial Resources / Income of the Last Three Years

2079/0	80	2080/0	81	2081/082		
Source of Income Amount in Nrs.		Source of Income Amount in Nrs.		Source of Income	Amount in Nrs.	
Student Revenue /Fees	21,755,705.00	Student Revenue /Fees	22,480,815.00	Student Revenue /Fees	31,779,170.00	
UGC Regular Grants	3,650,000.00	UGC Regular Grants	2,411,000.00	UGC Regular Grants	2,535,000.00	
UGC Grants	1,000,000.00	UGC Grants	3,235,900.00	UGC Grants	150,000.00	
Other Sources:		Other Sources:		Other Sources:		
Bank Interest	184,066.05	Bank Interest	150,933.14	Bank Interest	74,806.33	
Donation	2,306,449.00	Donation	8,629,757.00	Donation	3,500,000.00	
Others	5,345,390.25	Others	2,591,967.00	Others	988,337.13	

Source: JJMC Audit Report -2081/082

Expenditures Analysis of the Last Three Years

Recurrent Expenses

Recuirent Expenses									
2079/2	080	2080	0/081	2081/082					
Particulars Amount in Nrs.		Particulars Amount in Nrs.		Particulars	Amount in Nrs.				
Salary	18,207,126	Salary	20,609,496	Salary	20,181,847				
Teaching Materials	198,977	Teaching Material	224,535	Teaching Material	264,636				
Maintenance	150,534	Maintenance	543,660	Maintenance	126,913				
Scholarship	426,600	Scholarship	390,600	Scholarship	399,980				
Student Welfare	82,275	Student Welfare	145,055	Student Welfare	124,318				
Others	8,425,766	Others	9,326,981	Others	10,903,282				

Source: JJMC Audit Report -2081/082

Capital Expenditures

2079/2	080	2080/0	081	2081/082	
Particulars Amount in Nrs.		Particulars Amount in Nrs.		Particulars	Amount in Nrs.
Land / Construction	186,990	Land / Construction	4,724,142	Land / Construction	703,723
Equipment's	111,828	Equipment's	oment's 295,321 Equipment's		711,214
Furniture	91,789	Furniture	rniture 681,863 Furniture		518,004
Books	833,179 Books 1,645,077 Books		Books	303,012	
others	1,223,786	others	1,248,539	others	41,350

Source: JJMC Audit Report -2081/082

The tables above represent the financial conditions of the campus in regard to its income and expenditure on various sectors. There seems some balance, and surplus and is being used for institutional welfare. The increment in number of payable students may help in achieving more balance.

10. Audit Observations / Issues and Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year

According to the Campus Statute, an Internal Auditing Committee has been formulated by Campus Assembly to maintain transparency in economic activities. The campus has developed a system of regular auditing from registered auditors through competition publishing notice for auditing. The auditor suggests different measures and steps to mitigate the issue raised and found during auditing the last fiscal year 2081/082.

The campus has developed the mechanism of keeping economic activities in computer. System has been developed to show stock in stores after the purchase of goods for official purposes establishing store and appointing storekeeper. The construction of different physical infrastructure and purchase of official goods, books etc. is made through bidding in local or national level from suppliers and construction forms.

Tax from faculties and staff is being deducted from the faculties on regular basis and deposited in internal revenue office, Nepal Government. The advance taken by the employees for the different purposes is finalized on time. The campus has also made the provision of social auditing from the stakeholders. The suggestion and recommendations provided by the auditors are seriously taken and corrected accordingly. Procurement Act issued by Nepal Government is strictly followed in purchase and bidding.

11. Social Progress

Campus's Involvements in Social Activities

The campus has been involved in various social activities like Environment Awareness Programmes, Blood Donation Program, Eye Checkup Camp, Food Festivals etc. It has been also involved in different activities with NGOs and Government, like earthquake mock-drill program. The Campus has also been involved in programs against the Domestic Violence and Child Labour in co-ordination with social organizations. Students are provided career counselling and self-employment, financial literacy orientation in collaboration with Lalbandi Udhyog Banijya Sangha and financial organizations. Students are involved in Awareness Program against Drug Abuse and Traffic Awareness Program in support of Area Police Office Lalbandi and psycho-social counsellors. Students are also mobilized for extension and extra-curricular activities. Students Alumni Association is involved in various students support activities.

Society's Contributions for Campus

The Society has supported campus in formation of CMC following democratic way. The society members have become the academic members of the campus supporting it financially. They have also accepted the patronship of the campus. They timely visit the campus on different occasions and provide different suggestions and advices for the betterment of the campus. The guardians have also contributed providing fund- fixed deposit for "Scholarship Fund,"- its interest is provided to the needy and talented students as scholarship annually.

Plan for Campus's Contribution to Society

The campus has supported society in various ways. It has shown initiation in various social welfare and awareness activities. It also provides the rooms to the society to organize the programs which support society and members. Different social activities like anchor training, public and teacher service examination preparation classes are also organized for the personality development. The sanitation and cleanliness programs are also run in co-ordination with society. The campus also encourages the students to be responsible to the society. The students have contributed to increase the nation's literacy rate by educating more and more people of their society to send their offspring to the college. Many students of the college are working in different sectors providing service to the community. Extension activities regarding financial literacy, environment, social justice, and technology are also conducted periodically mentioning them in the academic calendar.

Plan for Increased Involvement of Society in the Campus

The members of society are requested and encouraged for their visit to the campus for their invaluable suggestions. They are invited on the special occasion in the campus like annual day, interaction program and campus assembly. They are also felicitated and honoured on the occasions. They are also requested to accept the guardianship and patronship and being campus members to support it financially. Their involvement is sought in social auditing of the campus.

12. Issues and Challenges

Short Term

- 1) Though spacious library, we lack enough reference books.
- 2) It is a compulsion to admit the low quality students.
- 3) Difficulties in recruiting competent and experienced human resources.
- 4) Unable to provide computer education to all students.
- 5) Unable to appoint teachers according to ideal teachers-students' ratio.
- 6) Difficulty in making and executing annual academic programme due to irregularities in annual academic programme of TU and some unforeseen circumstances.
- 7) Difficulties in increasing the number of students due to the remarkable increase in the number of bachelor level campuses in its catchment areas.
- 8) Challenge in commencing market demand courses, like BBA, LLB, BSc, BSc CSIT.
- 9) Financial limitation to setup equipped research lab, research activities and journal publication.
- 10) In sufficient computers, audio visual aids and international linkage for E-library modernization.
- 11) Limitation in providing financial support and scholarship for all needy students.

Long Term

- 1) Insufficient and permanent source of income for making and developing required well equipped modern infrastructure and affording for operational expenditure.
- 2) Unable to invest in trainings, meetings, workshops and seminars for professional development of teachers and office assistants.
- 3) Unable to construct hostels and staff quarter.

- 4) Difficulty in starting and ending academic programmes on scheduled time because of irregularities and frequent changes in the academic policy, rules and regulations and programmes of T U.
- 5) Difficulties in recruiting qualified, competent, and experienced human resources due to their unwillingness to make their career in public campus.
- 6) Challenges in managing financial assistance for higher studies, field visit and independent research.
- 7) Infrastructural limitations lacking enough budget for development.

Mitigation Measures Taken to Address the Issues and Meet the Challenges

- a. System of Entrance exam to increase the enrollment of merit-based students.
- b. Adopted scholarship policy in order to increase the number of students.
- c. Good rapport and relationship among the management committee, teachers, administrative staffs and students through periodic meetings and interactions.
- d. Adopted the policy of increasing the number of patron members.
- e. Running internal exams periodically to measure the effect of teaching -learning activities.
- f. Teachers and staff are sent for seminar, workshop and training.

Plan for Addressing the Issues and Challenges

- a. Fundraising activities are planned through encouragement of society members to be academic members and patron of the campus.
- b. For hostel, staff quarter and infrastructure efforts have been taken to acquire the land area of 20 bigha.
- c. Proposals are forwarded for hostel buildings and conveyance to donor agencies.
- d. Programs of observation tours to higher education for teachers and staff have been purposed and planned.
- e. Project of construction of the hall in the land located in the north and east of the campus has been completed.
- f. Proposals to introduce technical and market driven subjects according to the demands of the students have been forwarded.
- g. Inrtroducing new programs on the community and non-credited courses.

13.Projected Budget F.Y.2082/083



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आ.व. २०८२/२०८३ को अनुमानित आय-व्यय विवरण (Fiscal Year 2082/083-Projected Income and Expenditure

सि.न.	आरा	रकम रू.	सि.न.	व्यय	रकम रू.
٩	विद्यार्थी शुल्क आम्दानी	₹₹, ५ ९०,०००।००	٩	तलव	२३,७७४,०००।००
7	लालबन्दी नगरपालीका	७,५००,०००।००	2	भत्ता खर्च	994,000100
ą	लालबन्दी न.पा. वडा कार्यालयहरुबाट	9,400,000100	æ	दैनिक भ्रमण खर्च	३२४,०००।००
8	अभिभावक सदस्य शुल्क	५००,०००।००	8	परीक्षा तथा रजिष्ट्रेशन खर्च	₹,≂00,000 00
X	विश्वविद्यालय अनुदान आयोग	१२,५००,०००।००	X	अभ्यास शिक्षण तथा प्रयोगात्मक परीक्षा	9,900,000 00
६	+2 अनुदान	४,५००,०००।००	Ę	आन्तरिक परीक्षा	340,000100
9	प्रदेश अनुदान	४,०००,०००।००	9	परीक्षा केन्द्र खर्च	9,900,000100
5	बैंक व्याज	१५०,०००।००	5	सम्बन्धन तथा त्रि.वि. सेवा शुल्क	3,000,000100
9	विविध	300,000100	9	पुस्तक खरिद	9,000,000100
			90	निर्माण तथा भौतिक पूर्वाधार	97,500,000
			99	फर्निचर तथा सम्पति समान	9,400,000100
			97	मसलन्द, छपाइ र फोटोकपी	३२४,०००।००
			93	विद्यार्थी परिचयपत्र, टिसर्ट, टाई	900,000100
			98	शैक्षिक क्यालेण्डर र वार्षिक प्रतिवेदन छपाई	৭২০,০০০।০০
			94	टेलिफोन, विद्युत र इन्टरनेट, पानी	X30,000100
			95	अतिरिक्त क्रियाकलाप	240,000100
			99	छात्रावृत्ति	900,000 00
			95	कार्यालय सामाग्री	२७४,०००।००
			99	अतिथि सत्कार	994,000100
			२०	इनधन खर्च	9,920,000100
			29	स्ववयू खर्च	984,000100
	<i>V</i>		२२	शैक्षिक पूर्वाधार र आइटी सामाग्री	९२४,०००।००
			२३	लेखापरिक्षण	७४,०००।००
			38	मर्मत सम्भार	840,000100
			२४	ज्याला तथा सरसफाई	9xx,000100
			२६	पत्रपत्रिका तथा सूचना प्रचारप्रसार	924,000100
			२७	बस सर्विसिङ्ग	590,000100
			२८	UGC कार्यक्रम	940,000100
			28	बस विमा र नविकरण	995,800100
			30	अवलोकन भ्रमण खर्च	840,000100
			39	चालक र सह चालक खर्च	9२४,०००।००
			33	पुस्तकालय धरौटी फिर्ता	240,000100
			33	कार्यशाला गोष्ठी	9,474,000100
			38	RMC ,शोध अनुसन्धान र उच्च शिक्षा	२,६२१,६००।००
			34	HEMIS खर्च	9,400,000100
			३६	विस्तारित कार्यक्रम / Non-Credit Course	300,000,00
		10	३७	क्याम्पस सभा तथा वार्षिकत्सव खर्च	200,000100
			३८	कार्यालय व्यवस्थापन खर्च	992,000100
		,	३९	विविध	240,000100
T	जम्मा	£4,4 80,000100		जम्मा	£X,X 80,000100

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14. Projected Annual Work Plan (as per the Strategic Plan)

Annual Work Plan

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S. N	Programme	Target	Reconcilabil ity	Time- period	Achievement	Measurem ent Index
1	Students enrollment and increase in pass percentage.	Increment by 30% annually.	Administrati on, PIC, Faculties, SQC, FSU.	According to schedule of T.U., Academic calendar and annual schedule.	Increment in the percentage of total enrollment and pass rate.	Percentage of Enrolled and Result.
2	Examination s and Evaluation	Pre-test; Evaluation of teaching- learning activities.	Exam committee, campus chief and Faculties, IQAC.	Time for exam	Feedback for teachers and students	Operational Calendar, Academic Calendar.
3	Construction, implementati on, conservation and purchase of technofriendly instructional materials	Effective teaching learning.	Teacher, instructor, Faculties, Account Section, campus chief and concerned authority	Academic period	Achievement of instructional Activities, Use of aids in teaching, quality in teaching learning.	Operational Calendar, Academic Calendar, Annual teaching plan.
4	Physical construction programs	Developmen t of infrastructur es.	Construction and Consumer committee, Grant providing agencies, UGC, CMC.	Continuous	Build a modern educational infrastructure s according to Master Plan.	Master plan, Annual Budget, Strategic Plan.
5	Awareness programs on contemporar y issues	Increment in the positive attitude towards education and strengthenin g campus community relation	ECA, SQC, FSU, First Aid Unit.	Before the beginning of academic session and while running programs.	Development of conscious society.	Social responsibili ty, Health protocols.

6	Conduction of extracurricul ar activities, Scholarship and Award.	Inclusive participation and encouragem ent in students.	ECA, Scholarship Committee, Scholarship providing agencies, CMC.	During Academic session.	Expansion of competitive attitude and accessibility in education	Percentage of progress and student responses, Result, Annual plan, Academic Calendar.
7	Excursion/ Educational tour/ Field visit	Widen students' knowledge and skills	Subject teachers, Faculties, Campus chief, CMC.	Ashwin/Kar tik	Increment achievement of learning	Feedback, Report and discussion; Operational Calendar
8	Skill- oriented programme	To provide the behavioral and contemporar y education	Campus chief, CMC and the coach/trainer	Continuous	Knowledge, Skill and Ability broadening.	Percentage of Employmen t and Application in teaching learning.
9	Policy Reform and Over all Evaluation	To amend the policy and evaluate the overall activities.	IQAC, CMC, Campus Chief, Advisory Committee.	Every year	Internal Quality Assurance.	Academic audit, O&M survey, Tracer analysis.
10	Faculty Development Plan	To strengthen the teaching staff in their performance through training, workshop and higher studies.	CMC, Campus Chief, Head of Department, RMC.	Periodically	Skill enhancement, Professionali sm, career development and commitment.	Faculty developmen t plan, RMC plan, Employee Act, Performanc e appraisal.
11	Research	To engage in research and to establish research culture.	RMC, IQAC, Campus Chief, Faculties.	Continuous and Periodic.	Article writing and Journal publication.	RMC Plan, Journal Publication and article Publication.

15. Determinations of Financial Goals

S.N.	Programme	2079	2080	2081	2082	2083	Total
1	Physical construction and Improvement						
1.1	Academic cam Commercial Building	12,500,000.00	25,000,000.00	20,000,000.00	20,000,000.00	25,000,000.00	102,500,000.00
1.2	Construction of Stalls for rent	1,000,000.00	1,500,000.00			1,500,000.00	4,000,000.00
1.3	Exam hall at top floor of Block A			2,500,000.00	7,500,000.00		10,000,000.00
1.4	Attractive Energy Installation		250,000.00	250,000.00		250,000.00	750,000.00
1.5	Bus, Bikes and Cycles	50,000.00	500,000.00		4,500,000.00	5000000	10,050,000.00
1.6	Science and Laboratory blocks		1,000,000.00	1,500,000.00	2,000,000.00	2,500,000.00	7,000,000.00
1.7	Smart Class Rooms		500,000.00	500,000.00	1,000,000.00	500,000.00	2,500,000.00
1.8	Research Building Construction	1,000,000.00	2,000,000.00	2,000,000.00	4,000,000.00	2,500,000.00	11,500,000.00
1.9	Marbles and Tiles for Stairs and Corridor		1,000,000.00	1,000,000.00		1,500,000.00	3,500,000.00
1.10	Girls Hostel and Staff Quarter	2,000,000.00	3,000,000.00	20,000,000.00	30,000,000.00	15,000,000.00	70,000,000.00
1.11	Modern Playground Management	250,000.00	250,000.00	1,500,000.00	1,500,000.00	500,000.00	4,000,000.00
1.12	Compound Wall and Sewerage System Drainage	250,000.00	500,000.00	1,500,000.00	1,500,000.00	1,500,000.00	5,250,000.00
1.13	Maintenance and Gardening	150,000.00	100,000.00	250,000.00	250,000.00	250,000.00	1,000,000.00
1.14	Installation Borrowing Water tank and Fire Fighting	150,000.00	150,000.00	250,000.00	250,000.00	250,000.00	1,050,000.00

1.15 Audio Rooms and and So,000.00 250,000.00 250,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 200,000.00 250,000.00	950,000.00 850,000.00 750,000.00 235,650,000.00 500,000.00
Meeting Hall	750,000.00 235,650,000.00
1.17 Shade Extension 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 250,000.00 200,000.00 200,000.00 200,000.00 250,000.	235,650,000.00
2 Furniture Items 150,000.00 100,000.00 50,000.00 200,000.00 2.1 Chairs 150,000.00 150,000.00 50,000.00 200,000.00 2.2 Tables 100,000.00 150,000.00 50,000.00 150,000.00 2.3 Desks-benches 150,000.00 150,000.00 200,000.00 250,000.00 2.4 Sofa sets 150,000.00 150,000.00 150,000.00 250,000.00 2.5 Almirahs 150,000.00 150,000.00 200,000.00 200,000.00 2.6 Whiteboards 50,000.00 150,000.00 150,000.00 200,000.00 2.7 Bookracks 25,000.00 25,000.00 50,000.00 50,000.00 50,000.00 3 Instruments and Tools 300.000.00 25,000.00 25,000.00 25,000.00 25,000.00 25,000.00 75,000.00 75,000.00 75,000.00 75,000.00 75,000.00 75,000.00 75,000.00 75,000.00 75,000.00 75,000.00 75,000.00 75,000.00 75,000.00 <	
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2.2 Tables 100,000.00 150,000.00 50,000.00 150,000.00 150,000.00 2.3 Desks-benches 150,000.00 200,000.00 200,000.00 250,000.00 2.4 Sofa sets 150,000.00 150,000.00 150,000.00 150,000.00 2.5 Almirahs 150,000.00 150,000.00 200,000.00 200,000.00 2.6 Whiteboards 50,000.00 150,000.00 150,000.00 200,000.00 2.7 Bookracks 25,000.00 25,000.00 50,000.00 50,000.00 50,000.00 3 Instruments and Tools 25,000.00 25,000.00 25,000.00 25,000.00 25,000.00 75,000.00	500,000.00
2.3 Desks-benches 150,000.00 200,000.00 250,000.00 250,000.00 2.4 Sofa sets 150,000.00 150,000.00 150,000.00 150,000.00 2.5 Almirahs 150,000.00 150,000.00 200,000.00 200,000.00 2.6 Whiteboards 50,000.00 150,000.00 150,000.00 200,000.00 2.7 Bookracks 25,000.00 25,000.00 50,000.00 50,000.00 50,000.00 3 Instruments and Tools 25,000.00 25,000.00 25,000.00 25,000.00 25,000.00 75,000.00	
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2.7 Bookracks 25,000.00 25,000.00 50,000.00 50,000.00 50,000.00 Total 475,000.00 925,000.00 400,000.00 650,000.00 1,000,000.00 3 Instruments and Tools 25,000.00 25,000.00 25,000.00 850,000.00 75,000.00	500,000.00
Total 475,000.00 925,000.00 400,000.00 650,000.00 1,000,000.00 Instruments and Tools 25,000.00 25,000.00 25,000.00 850,000.00 75,000.00	350,000.00
3 Instruments and Tools 3 Generator 25,000,00 25,000,00 25,000,00 850,000,00 75,000,00	200,000.00
3 and Tools 3 1 Generator 25,000,00 25,000,00 25,000,00 850,000,00 75,000,00	3,450,000.00
131 1800000 17500000 17500000 185000000 1/500000	
	1,000,000.00
3.2 External Storage Device 20,000.00 10,000.00 10,000.00 25,000.00 25,000.00	90,000.00
3.3 Desktop Computers 200,000.00 1,000,000.00 1,000,000.00 1,000,000.00 750,000.00	3,950,000.00
3.4 Laptop Computer 200,000.00 300,000.00 500,000.00 500,000.00 200,000.00	1,700,000.00
3.5 Cisco Router 25,000.00 500,000.00 25,000.00 25,000.00	575,000.00
Projectors 3.6 Purchase and 250,000.00 350,000.00 450,000.00 450,000.00	1,050,000.00
3.7 Digital Logic Board 150,000.00 250,000.00 200,000.00	600,000.00
3.8 Intercom and Telephone 50,000.00 150,000.00 200,000.00	400,000.00
3.09 Printers and Photocopiers 100,000.00 50,000.00 200,000.00 50,000.00	400,000.00
3.10 Fax Machine 50,000.00 50,000.00	100,000.00
3.11 Whiteboards Replacement 50,000.00 100,000.00 100,000.00	250,000.00
3.12 Website and Software Purchase and Updating 100,000.00 1,000,000.00 1,000,000.00	
3.13 Smart Boards 200,000.00 300,000.00 200,000.00	2,100,000.00

3.14	Wi-Fi Router Installation	50,000.00			50,000.00		100,000.00
3.15	EMIS and Cells Interlink	50,000.00		50,000.00		50,000.00	150,000.00
	Total	1,520,000.00	1,535,000.00	4,035,000.00	3,000,000.00	3,075,000.00	13,165,000.00
4	Text Books and Academic Facilities						
4.1	Text Books, Reference Books and Instructional Materials	50,000.00	500,000.00	500,000.00	750,000.00	1,000,000.00	3,500,000.00
4.2	Journals, Magazines and Newspapers Subscription	100,000.00	50,000.00	0,000.00	50,000.00	200,000.00	550,000.00
4.3	E-Library Membership and Renewal	25,000.00	50,000.00	100,000.00	150,000.00	150,000.00	475,000.00
	Total	875,000.00	600,000.00	750,000.00	950,000.00	1,350,000.00	4,525,000.00
5	Education Development and Research						
5.1	Teacher and Assistants Training	250,000.00	500,000.00	750,000.00	500,000.00	500,000.00	2,500,000.00
5.2	Recruitment of Human Resources	100,000.00		150,000.00		200,000.00	450,000.00
5.3	Further study programs	250,000.00	500,000.00	800,000.00	1,200,000.00	1,200,000.00	3,950,000.00
5.4	Orientation, Workshop and Seminars	250,000.00	500,000.00	500,000.00	500,000.00	500,000.00	2,250,000.00
5.5	Field Visit, Excursion and Guest Lecture	250,000.00	250,000.00	500,000.00	500,000.00	500,000.00	2,000,000.00
5.6	Remedial Classes and Crash Courses	50,000.00	100,000.00	150,000.00	150,000.00	200,000.00	650,000.00
5.7	Skill Development Programs	100,000.00	150,000.00	150,000.00	200,000.00	200,000.00	800,000.00
5.8	Internal Exams	200,000.00	250,000.00	300,000.00	350,000.00	400,000.00	1,500,000.00
5.9	Research and Publication	750,000.00	1,000,000.00	1,250,000.00	1,500,000.00	1,500,000.00	6,000,000.00
5.10	Annual Calendar	150,000.00	200,000.00	250,000.00	300,000.00	450,000.00	1,350,000.00

7	Further Programs						-
	Total	1,425,000.00	1,575,000.00	1,825,000.00	2,100,000.00	2,300,000.00	7,839,000.00
6.8	Women Empowerment Programs	250,000.00	250,000.00	300,000.00	250,000.00	350,000.00	1,400,000.00
6.7	Scholarship, Awards and Felicitation	500,000.00	500,000.00	500,000.00	750,000.00	750,000.00	3,000,000.00
6.6	Materials for Cultural Programme	25,000.00	25,000.00	50,000.00	25,000.00	25,000.00	150,000.00
6.5	Medical Equipments and Medicines	25,000.00	50,000.00	50,000.00	50,000.00	50,000.00	225,000.00
6.4	Games and Sports Materials	25,000.00	50,000.00	75,000.00	75,000.00	75,000.00	300,000.00
6.3	Awareness Raising Programs	200,000.00	250,000.00	250,000.00	200,000.00	250,000.00	1,150,000.00
6.2	Extra- Curricular Activities	350,000.00	450,000.00	500,000.00	600,000.00	650,000.00	2,550,000.00
6.1	Extension Programs	150,000.00	150,000.00	200,000.00	200,000.00	250,000.00	950,000.00
6	Extra- Curricular and Extension Activities						
	Total	3,150,000.00	4,600,000.00	5,900,000.00	6,500,000.00	7,350,000.00	27,500,000.00
5.15	Self-Sustaining Courses/ Programs	200,000.00	250,000.00	300,000.00	350,000.00	400,000.00	1,500,000.00
5.14	English language, Computer Trsining and Accounting Training	150,000.00	200,000.00	250,000.00	300,000.00	350,000.00	1,250,000.00
5.13	Advertisement	150,000.00	200,000.00	250,000.00	300,000.00	350,000.00	1,250,000.00
5.12	Analysis of Results, Annual report, Prospectus and Darpan	250,000.00	450,000.00	250,000.00	250,000.00	500,000.00	1,700,000.00
5.11	Academic Calendar	50,000.00	50,000.00	50,000.00	100,000.00	100,000.00	350,000.00

7.1	Revision of	150,000.00				250,000.00	400,000.00
	Strategic Plan Human						
7.2	Resource Development Plan	200,000.00				300,000.00	500,000.00
7.3	Continuation of QAA Program	250,000.00	250,000.00	250,000.00	300,000.00	500,000.00	1,550,000.00
7.4	Extension of New Programs	250,000.00	250,000.00		250,000.00	500,000.00	1,250,000.00
7.5	Revision and Amendment of Major Document	150,000.00	100,000.00	250,000.00		350,000.00	850,000.00
	Total	1,000,000.00	600,000.00	500,000.00	550,000.00	1,900,000.00	4,550,000.00
8	Others Programs						-
8.1	Campus Assembly and Formation of Management Committee	100,000.00	250,000.00	100,000.00	100,000.00	400,000.00	950,000.00
8.2	Interaction Programs	100,000.00	100,000.00	150,000.00	150,000.00	250,000.00	750,000.00
8.3	CMC and Staff Tours	500,000.00	500,000.00	500,000.00	750,000.00	750,000.00	3,000,000.00
8.4	Academic Audit and Originations and Management Survey	100,000.00	100,000.00	150,000.00	150,000.00	150,000.00	650,000.00
8.5	Annual Auditing	50,000.00	75,000.00	75,000.00	100,000.00	100,000.00	400,000.00
8.6	Tracer Study	150,000.00	150,000.00	200,000.00	200,000.00	250,000.00	950,000.00
8.7	Miscellaneous	1,000,000.00	1,250,000.00	1,250,000.00	1,500,000.00	1,500,000.00	6,500,000.00
	Total	2,350,000.0	2,925,000.00	2,975,000.00	3,400,000.00	4,000,000.00	15,650,000.00

JANAJYOTI MULTIPLE CAMPUS Lalbandi Sarlahi Receipt & Payment F.Y. 2081/2082

	रकम (ह)	रकम (ह)	1	रकम (ह)	रकम (ह)
गत आ.व की बैंक तथा नगद मीज्यात		६,४६७,२६४.४४	(SI		३४,२७८,२७८.७४
			वार्षिक तलव खर्च	30,949,48.00	
	3,862,938.90		दैनिक भ्रमण खर्च	२८४,११६.००	
नेपाल इन्मेष्टमेन्ट मेघा बैंक	936,043.35		परीक्षा तथा रजिष्ट्रेशन खर्च	3,879,353.00	
	रथ १९७४ . दत्र		शिक्षण अभ्यास तथा प्रयोगात्मक	606,903.00	
	35,777.00		आन्तरिक परिक्रा	69,082.00	
	इप्र.इ.१३		परीक्षा केन्द्र खर्च	9,893,936,00	
	00.388,00		सम्बन्धन तथा त्री,वि सेवा शुल्क	350,300.00	
	640,000,00		मसलन्द र फोटोकपि	958,636.00	
	79,583.00		ID Card पेपर र कार्टेज, विद्यार्थी टाई	२४६,८९०.००	
	989,300.00		शीक्षक क्यालेण्डर र वार्षिक प्रतिवेदन छपाई	999,406.00	
अक्षयकोष खाता (सानिमा वैक)	300,000,00		टेलिफोन, विचुत र इत्टरनेट	888,949.00	
अक्षयकोष खाता (ग्लोबल आइ.एम्.ई बैक बैक)	9,000,400,00		अतिरित्त कृषाकलाप	१२४,३१८.००	
	34,675.00		खात्रवृत्ति	399,950.00	
			अतिथि सत्कार	४७.४५४,४४१	
		39,668,960.00	लेखापरिक्षण शुल्क	40,000,00	
विद्यार्थी भर्ना तथा मासिक शूल्क	95,383,480,00		इत्यन	9,838,998.00	
	00.003,833,8		मर्मत संभार	978,893.00	
	299,000.00		पत्रपत्रिका तथा सूचना प्रचारप्रसार	54,95x.00	
	458,954.00		बस सर्विसिष्ट	४७२,४९१.००	
	66,084.00		बस विमा र नवीकरण	१४४,०१८.१३	
		9,284,983.88	अवलोकन भ्रमण खर्च	२६७,१२०.००	
विश्वविद्यालय अनुदान आयोग	3,55%,000.00		UGC/QAA तयारी	400,390,00	
940,000			चालक र सहचालक खर्च	86,500.00	
5,434,000			पोशाक खर्च	940,000,00	
लालबन्दी नगरपालिका (बडा नं ९ र १७)	300,000,00	1	प्राज्ञिक सभा तथा वार्षिकोत्सव खर्च, चाडबाँड खर्च	००.७३३,४११	
	68, COE. 33		EMIS खर्च	68,944.00	
राष्ट्रिय परिक्षा बोर्डबाट प्राप्त	50,405.00		विवध	34,9,50,00	
	3,300,000.00		अनुसन्धान तालिम तथा शोध निर्देशन	909, 89E.00	
त्री.वि डिन कार्यालयबाट प्राप्त	GE9.5793		कार्यालय गोष्ठी	०० ४५४.६०५	

5		रकम (ह)				2, २७७, ३०३.००																									933,042.42		
		रकम (ह)	२९४,३१९.००	००.४१५,६४	९८,२४०.००		00.579,500	303,093.00	30,000,00	93,400.00	\$\$0,000,00	36,900.00	୦୦ ଚଧ୍ୟର	4,400.00	44,000.00	2,000.00	3,000.00	00.0%%	00.880,00	49,500.00	4,350.00	७०'०००'४	रद्द,५००.००	\$3,000.00	२३८,६५६.००	4,548.00	00.0%0,3	9,00,00	9,000.00	98,000.00		924,000.00	CK CKO 2
भुखी क्याप्मस , सर्लाही	प्राप्ति तथा भुक्तानी विवरण स्रावण १,२०८९ वेबि शाषाढ ११,२०८२ सम्मको	भुक्तानी विवरण	स्ववीयू निर्वाचन	ज्याला तथा सरसफाई	विस्तारित कार्यकम	वस आ.व मा भएको सम्मित खरिद	मीतिक पुर्वाधार विकास	पुस्तक खरिद	अफिस टेबुल	Exid Invertor/UPS	फलामको र्याक तथा पुस्तकालय र शिक्षक लकर	पंखा (सिलिङ्ग तथा भित्ते)	फलामको स्ट्यान्ड	हृद्धल फुर्सी	सोफा सेट	लो वेड, वक्स पल हू, सिरक	टेलिफोन सेट	ग्यास चुलो, सिलिण्डर र अन्य	Printer/Photocopy	फर्निचर सामाग्री तथा अन्य	Sound System Set, Mike	फिज	LED TV	Finger Print Based Time Att Device	स्माट बोर्ड (अनुदान-३)	CCTV Camera	Dustbin Plastic	घडि	खुपि, कचिया, कटो, खुपा, कैचि	मोबाइल	यस आ.व को उठ्नु पर्ने बाँकि	श्री पुण्य बहादुर राउत (तलब तथा परिक्षा)	अग्रिम आयकर (बैंक स्थाज आस्टानीमा)
जनच्योति बहुमुखी क्याम्मस लालकन्दी, सर्लाही	प्राप्ति तथा भुक्तानी विवरण वण १,२०६१ देखि शाषाढ ३१,२०६	रकम (ह)		४,३३१,७८२.०४					343,636.96																			/					
	쩨	रक्स (ह)	०० ७६५,५४६		95,494.00	४०.१९०,४१७	00.399,896,8	30,630.00		००.०००,४५१	989,000.00	94,000.00	२२,६३९.९७																				
		प्सी विवरण	अन्य शुल्क आम्दानी	यस आ.य को भुक्तानी गर्न बर्षिक	भुक्तानी गर्न बाँकि कर	भुक्तानी गर्न बाँकि अन्य दायित्व	पूस्ताकलय धरौटी	स्वविषु आम्दानी	गत आ.व को उठ्जु पर्ने बांकि	श्री पुण्य बहादुर राउत (तलब तथा परिक्षा)	श्री अमृत वहादुर मगर (तलव तथा परिक्रा)	श्री तुल बहादुर खपान्नी (तलब)	अग्निम आयकर (बैंक व्याज आम्दानीमा)																				



भू क्षांता है के उठ्द सम्मके भू काती ते बंदि कर सम्मके मू कात को के काती तो बांकि कर प्रस्त के का प्रकार के प्रका	प्रवास्त्र सम्मको स्कम्प सम्मको स्कम्प सम्मा स्कम्प स्वसम्प स्कम्प स्कम्प स्कम्प स्कम्प स्कम्प स्कम्प स्कम्प स्कम्प स्वसम्प स्कम्प स्कम्प स्वसम्प स्कम्प स्वसम्प स्कम्प स्वसम्प स्कम्प स्वसम्प स्कम्प स्वसम्प स्वमाय स्वसम्प स्वसम्य स्वसम्य स्वसम्य स्वसम्य स्वसम्य स्वसम्य स्वसम्य स्वसम्य		रकम (ह)	4,998,049.89					६,३९४,६९४.७४														४९,२६०,०००.९२	सेबापरियाक सि.ए. अमित पीढेल
ब बापात हो, १०८२ सम्मको प्रस्तानी विवरण गत बार को धुक्तानी गने बाकि कर प्रतान वार को धुक्तानी गने बाकि कर प्रतान गन बार के प्रकानी गने बाकि कर प्रतान के के भिक्तान तार वार वार वार वार वार वार वार वार वार व	आवण १,२०८२ देखि आचाह हो,२०८२ । स्वम् । प्रकारी गर्न वा को प्रकारी गर्न वा को प्रकारी गर्म वा को हो		रकम (रु)		28x,952.00	584,563.69	00.354,990,8	୦୦.୦%ଡ଼.୭३			3,888,958,00	62,539.52	२५१,७७७.८९	\$4,242.00	३७९,६०९,३५	00.388.00	640,000,00	99,583.00	3,808,878.95	500,000,00	9,000,400.00	960.00		and the second
	います。	लासवन्दी, सलाहा त तथा भुकानी निवरण १ देखि शाषात सु,२०८२ सम्मको	मुक्तानी विवरण	गत आ.व को भुक्तानी गनै बाँकि	भुक्तानी गर्न बाँकि कर	भुक्तानी गर्न बांकि अन्य दायित्व	पूस्ताकलय धरौटी	स्ववियु आम्बानी	यस आ.व को बैंक तथा नगव मीज्यात	यस वर्षको वैक मौज्यात	रा.वा वैक.लि.(३६८१)	नेपाल इन्सेष्टमेन्ट मेघा बैक	सानिमा बैक	नेपाल वैक लि., मलंगवा	ग्लोबल आइ.एम.ई वैक	नेपाल वैक लि., हरिवन	मृद्रती खाता	रा.वा बैक.लि.(१२५३)	एनएमिव वैक,लालबन्दी	अक्षयकोष खाता (सानिमा बैंक)	अक्षयकोष खाता (ग्लोबल आइ.एम्.ई बैफ बैक)	यस वर्षको नगद मीऽ		"是人"

JANAJYOTI MULTIPLE CAMPUS Lalbandi Sarlahi Balance Sheet F.Y. 2081/2082

जनज्योति बहुमुखी क्याम्पस लालबन्दी, सर्लाही वासनात आषाढ ३२, २०८२ को विवरण अनुसुचि यस आ.व.को (रु) गत आ.व.को (रु) कोष तथा दायित्व प्जीगत कोष 9 २७,४३३,६०२.६३ २७,०२४,००८.७७ अक्षयकोष 2 9,200,200.00 9,200,200.00 अन्य विविध कोष 3 9, 494, 993. 43 9, 494, 993, 43 अनुदान हिसाब 8 30,000,008.44 30,000,908,44 चालु दायित्व x ४,३३१,७८२.०४ ४,१९६,७४१.९१ जम्मा **६६,२**४१,१८२.८६ ६४,७०७,४४८.८६ सम्पति तथा जायजेथा स्थिर सम्पति E ४६,७२३,४१४.६० ४८,७८६,६४३.४४ नगद तथा बैंक मौज्दात 9 9,398,898.08 E. X & 10. 7 E X . 8 8 चालु सम्पति 933,042,42 343,539.90 जम्मा ६६,२४१,१८२.८६ ६४,७०७,४४८.८६ प्रमुख लेखानीति तथा टिप्पणी 93 आजको मितिमा संलग्न प्रतिवेदन अनुसार लेखा समिति क्या. व्यवस्थापन समिति सि.ए. अमित पौडेल

16. Name list of Campus Management Committee (CMC)

JANAJYOTI MULTIPLE CAMPUS Lalbandi, Sarlahi

1. Dipak Adhikari	(Chairperson
2. Kamal Prasad Poudel	Vice-Chairperson
3. Saroj Babu Neupane	Member
4. Pabitra Ghimire	Member
5. Yograj Devkota	Member
6. Ramnarayan Chaudhary	Member
7. Keshab Prasad Dhungana	Member
8. Krishna Gautam	Member
9. Panchalal Syngbo	Member
10. Ramshankar Paswan	Member
11. Ganga Prasad Chaulagain	Member
12. Narayan Adhikari	Member
13. Mahesh Kumar Mahato (Udayog Banijay Sangh)	Member
14. Manoj Kumar Chaudhary (TU Representative)	Member
15. Samir Singh (JJMC FSU President)	Member
16. Janajyoti Mavi Representative	Member
17. Bhuwan Kafle (Staff Union President)	Member
18. SQC Representative	Member
19. Birendra Chaudhary	Member -Secretary

17. Name list of Campus Staff

Teaching Staff

S.N	Name	Qualification	Post	Teaching Faculty
1	BIRENDRA CHAUDHARY	MBS, BEd.	Campus Chief	MANAGEMENT
2	SHIVA HARI NEPAL	MEd. ICTE	Assistant Campus Chief	ICT
3	NARAD BAHADUR DHAMI	MBS	Assistant Campus Chief	MANAGEMENT
4	RAMESH BHATTARAI	MPhil.	RMC Head, Asst. Professor	EDUCATION
5	BAIKUNTHA PRASAD PAUDEL	MA, BEd.	Associate Professor	EDUCATION, ICT
6	UMESH TIMALSINA	MA, BEd.	Associate Professor	EDUCATION
7	DHARMENDRA ADHIKARI	MA, M.Sc, BEd.	Asst. Professor	MANAGEMENT, ICT
8	BHUBAN KAPHLE	MEd.	Asst. Professor	EDUCATION / ICT
9	BABURAM DAHAL	MA, BEd.	Asst. Professor	MANAGEMENT, ICT
10	BASANTA PAUDEL	MBS, BEd.	Asst. Professor	MANAGEMENT
11	NAWALKISHOR SAH	MCA	Asst. Professor	ICT
12	HARINARYAN SAH	MEd. ICTE	Asst. Professor	ICT
13	SAGAR PARAJULI	MPhil	Asst. Professor	EDUCATION
14	DEVRAJ PAUDEL	MBA,MEd	Asst. Professor	MANAGEMENT
15	ANJU DHAKAL	MA, MEd.	Asst. Professor	EDUCATION
16	SUNIL KUMAR CHAUDHARY	MA	Asst. Professor	EDUCATION
17	DHARMARAJ GHIMIRE	MEd.	Asst. Professor	EDUCATION
18	THAKUR PRASAD GHIMIRE	MEd.	Asst. Professor	EDUCATION
19	SHANKAR BHATTRAI	MEd.	Asst. Professor	ICT
20	RAJESH NEUPANE	MBA	Asst. Professor	MANAGEMENT
21	NAVRAJ NEUPANE	MEd.	Asst. Professor	EDUCATION
22	DHANANJAY PAUDEL	MBS,MA, LLB	Asst. Professor	MANAGEMENT
23	YASODA KHATIWADA	MEd.	Asst. Professor	EDUCATION
		Non- Teac	ching Staff	
1	SUSHANT GHIMIRE	MA, BBS	Account Officer (Account)	ACCOUNT SECTION
2	PUNYA BAHADUR RAUT	(+2) MGT	Senior Assistant (Library)	LIBARARY SECTION
3	GANESH BAHADUR KARKI	MBS, BEd.	Senior Assistant (Administration)	ADMIN. SECTION
4	AMRIT BAHADUR MAGAR	BEd., (+2) MGT	Account Assistant (Account)	ACCOUNT SECTION
5	KRISHNA KUMAR KARKI	MA, BICTE	IT Assistant	TECHNICAL SECTION
6	SAURAV ACHARYA	(+2) MGT	Assistant (Library)	LIBARARY SECTION
7	HARI PRASAD CHAULAGAI	Literate	Office Assistant	ADMIN. SECTION
8	TUL BAHADUR KHAPANGI	Literate	Office Assistant	ADMIN. SECTION
9	RADHIKA BASTOLA	SLC	Office Assistant	ADMIN. SECTION
10	MENUKA ACHARYA	Literate	Office Assistant	ADMIN. SECTION
11	SANTOSH KAFLE	SLC	Security	SECURITY SECTION
12	BUDDHA BAHADUR MALLA	Literate	Driver	DRIVING SECTION
13	SUNDAR KUMAR MALLA	Literate	Driver	DRIVING SECTION
14	TAPESHWAR MALI	Literate	Sweeper	CLEANING SECTION

18. Name list of Free Student Union

S.N.	NAME	POST
1	Samir Singh	President
2	Arsat Mansur	Vice President
3	Roshna Pokharel(Rojina)	Secretary
4	Niki Kumari	Treasurer
5	Prakriti Kumari	Member
6	Shanti Kumari Mandal	Member
7	Rahul Kumar Gupta	Member
8	Asrna Begam	Member
9	Sunil Kumar Sah	Member
10	Suman Ghimire	Member
11	Nabin Kumar Mahato	Member
12	Rupesh Kumar Sah	Member
13	Aaditya Mahato	Member
14	Sunita Kumari Chaudhary	Member
15	Prakashbandhu Chaulagai	Member
16	Mahomad Awej Shek	Member
17	Shahil Lama	Member
18	Bimal Neupane	Member
19	Kanchan Kumari	Member